

Examination Guide

iSAQB[®] Certification Program Certified Professional for Software Architecture Foundation Level (CPSA-F[®])

Based on the CPSA-F Examination Rules 2020 Refers to V 5.1 of the CPSA-F curriculum

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About this Guide



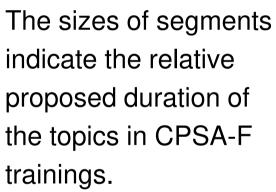
- This Guide adds information to the examination rules as published by iSAQB.
- This guide only provides explanation and does NOT replace or overrule the official examination rules.
- The official examination rules have precedence over everything stated here.

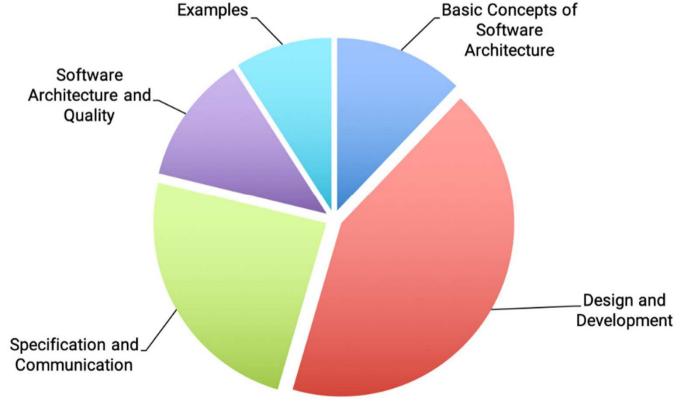
The Curriculum



- The curriculum standardizes the contents and their relative priorities for all Accredited CPSA-F Trainings.
- iSAQB Accredited Trainers must know and understand the curriculum, especially all R1 and R2 learning goals.
- Individuals who want to obtain the CPSA-F certificate should read through it.
- The learning goals listed in the curriculum are grouped into chapters and detailed with learning items.
- The curriculum informs about the relevance of learning goals and learning items with respect to the examination.

Structure and Relative Size in the iSAQB[®] Foundation Level Curriculum





iSAQE

Explanation of Relevance Levels



ID	Expectation	Meaning	Relevance for examination
R1	Being able to	These are the contents participants will be expected to be able to put into practice independently upon completion of the course. Within the course, these contents will be covered through exercises and discussions.	Contents will be covered in the examination.
R2	Understanding	These are the contents participants are expected to understand in principle. They will normally not be the primary focus of exercises in training.	Contents may be covered in the examination.
R3	Knowing	These contents (terms, concepts, methods, practices or similar) can enhance understanding and motivate the topic. They may be covered in training if required.	Contents will not be part of the examination.

Formalities of CPSA-F[®] Examination



• Required:

- Be there 10 minutes in advance.
- Passport or any other official document with participants name and image on it.

Multiple Choice:

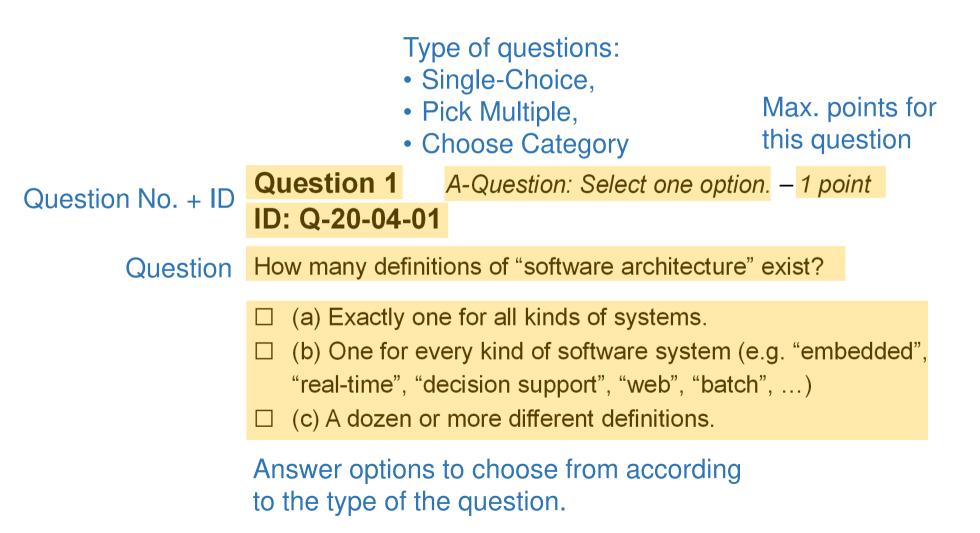
- o 75 min (plus 15 min extra, if examination taken in foreign language)
- About 40 questions depending on the exam sheet you'll get
- Each question has max 1-2 points
- At least 60% of the achievable points required for passing

During examination:

- o Don't ask questions
- No use of notes, books, mobile devices etc.
- o The room is not to be left
- No talk about examination topics

The Structure of Examination Questions







Question 1 A-Question: Select one option. – 1 point ID: Q-20-04-01

How many definitions of "software architecture" exist?

- $\hfill\square$ (a) Exactly one for all kinds of systems.
- (b) One for every kind of software system (e.g. "embedded",
 "real-time", "decision support", "web", "batch", …)
- \Box (c) A dozen or more different definitions.

no choice -> 0 points

correct choice -> all points

wrong choice, no choice or to many choices -> 0 points



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correct choice -> all points

wrong choice, no choice or to many choices -> 0 points

too many selected -> 0 points



Question 38 *P*-Question: Choose the two most appropriate indicators. – 2 points **ID: Q-20-04-29**

You try to analyze your architecture quantitatively. Which are the **TWO** most appropriate indicators for architectural problem areas?

- \Box (a) High coupling of components.
- □ (b) Inappropriate names of public methods.
- \Box (c) Missing comments.
- \Box (d) Error clusters.
- \Box (e) Number of test cases per component.

correct answer -> add 1/n of max points wrong answer -> deduct 1/n of max points (but only down to 0 points overall) too many selections -> 0 points fewer selections -> 0 points added/deducted worst case is 0 points

no selection -> 0 points



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 $2 \text{ correct} \rightarrow 1 + 1 = 2 \text{ points}$



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1 correct, 1 wrong -> 0 points



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1 correct, 1 omitted -> 1 point



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both wrong -> 0 points



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(C) iSAQB e.V.

too many selected -> 0 points



Question 19 *K*-Question: Select "Contained" or "Avoided" for each line. – 1 point **ID: Q-20-04-22**

	Contained	Avoide	d					
			(a)	Interfaces.				
			(b)	Responsibil	ity.	no selection -> 0 points		
			(C)	Internal stru	ictu	and the second		
			(d)	Hints for the	e im	plementation.		
	mark 1 ar not sure)	nswer p	er row	(or none if		correct mark -> add 1/n of max points wrong mark -> deduct 1/n of max points		
	there is al	lways o	ne cor	rect answer		(but only down to 0 points overall)		
	in each ro	W				worst case is 0 points		
(C)	(C) iSAQB e.V.							



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	Contained	Avoide	d						
	X		(a)	Interfaces.					
	X		(b)	Responsibility.	4 correct -> $4 \times 0,25 = 1$ point				
		X	(C)	Internal structu					
		X	(d)	Hints for the im	plementation.				
	mark 1 ar not sure)	iswer p	er row	(or none if	correct mark -> add 1/n of max points wrong mark -> deduct 1/n of max points				
	there is al	ways c	ne cor	rect answer	(but only down to 0 points overall)				
	in each ro	W			worst case is 0 points				
(C)	(C) iSAQB e.V.								



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	Contained	Avoide	ed					
	X		(a)	Interfaces.				
	X		(b)	Responsibility. Internal structu			3 correct, 1 wrong -> 3 x 0,25	
		X	(C)			re.	-0,25 = 0,5 points	
	X		(d)	Hints for the	e im	plementatior	1.	
	mark 1 ar not sure)	nswer p	er row	(or none if			rk -> add 1/n of max points k -> deduct 1/n of max points	
	there is al	ways c	ne cor	rect answer		(but only down to 0 points overall)		
	in each row					worst case	is 0 points	
(C)	(C) iSAQB e.V.							

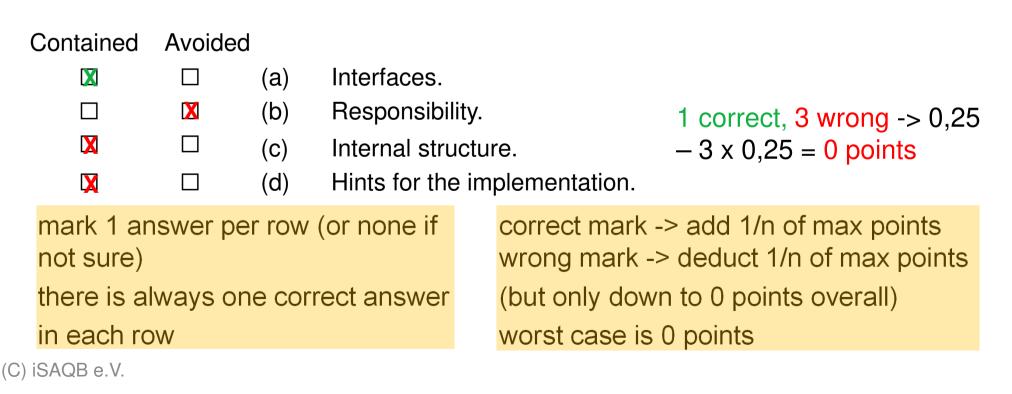


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	Contained	Avoide	ed					
	X		(a)	Interfaces.				
	X		(b)	Responsibil	ity.	2 correct, 2 wrong -> 2 x 0,25		
	🗴 🛛 (c) Internal struc			Internal stru	icture.	$-(2 \times 0,25) = 0$ points		
	X		(d)	Hints for the	e implementation	n.		
	mark 1 ar not sure)	nswer p	per row	(or none if		ark -> add 1/n of max points rk -> deduct 1/n of max points		
	there is al	lways d	one cor	rect answer	(but only d	(but only down to 0 points overall)		
	in each rc	W			worst case	e is 0 points		
(C)	(C) iSAQB e.V.							



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Contained	Avoide	ed (a) (b) (c) (d)	Interfaces. Responsibili Internal strue Hints for the	ctur	e. olementation.	2 correct, 2 omitted \rightarrow 2 x 0,25 = 0,5 points
mark 1 answer per row (or none if not sure) there is always one correct answer in each row					wrong mark -	 -> add 1/n of max points > deduct 1/n of max points n to 0 points overall) 0 points

Thank you for your interest!



If you have any questions, please contact <u>info@isaqb.org</u> and ask for the Foundation Level Working Group (FLWG).

Remarks or questions concerning specific learning goals can be left in our public GitHub repository, where the FLWG maintains the curriculum:

https://github.com/isaqb-org/curriculum-foundation.

You may open an issue in our public issue tracker: <u>https://github.com/isaqb-org/curriculum-foundation/issues</u>.